

# Competence of Peer Evaluators

by

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## What do we want to achieve by peer evaluation?

- There is no binding document, but expectations from member ABs, customers, authorities, EU commission (draft regulation):
  - Compliance with ISO/IEC 17011
  - Competence to judge on competence of CABs
  - Fulfillment of obligations to society as monopolist, i.e. satisfying regulatory needs
  - Possibly: Comparability of CAB's results

## Documents describing the evaluation procedure

**ILAC-IAF A1:** Requirements for Evaluation of a Regional Group

**ILAC-IAF A2:** Requirements for Evaluation of a Single AB

**ILAC-IAF A3:** KPI Key Performance Indicators

**EA 2-02:** Policy and Procedure for MLA

## Supporting documents in EA homepage

[Home](#) | [EA members](#) | [Change user infos](#) | [Intranet documents](#)  
- **DAR Mittmann**

- Meet 09, September 2004
- Meet 10, March 2005
- Meet 11, September 2005
- [+] Meet 12, March 2006
- Meet 13, October 2006
- [+] Meet 14, 1st March 2007
- Meet 15, 10th Sept 2007
- **Laboratory Committee**
  - AEMCLRP
  - Bluetooth
  - Documents 2005
  - Documents 2006
  - Documents 2007
  - Documents for voting
  - [+] ILCs
  - LC Agenda
  - [+] LC meeting documents
  - Lists of documents
  - Management Group
  - [+] Minutes
  - [+] PLG
- **MAC General**
  - Comparison to ISO/IEC 17011
  - Decisions
  - EA-MAC System - version March 2007
  - **General and Peer Evaluation Documents**
  - **MAC Meeting docs**

Archives | 

### MAC General | **General and Peer Evaluation Documents (14)**

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[84 Ko] 2007-7-9 [VERSION: July 2007]	 ea-mac_members_july2007.rtf <b>EA MAC members + addresses - version July 2007</b>
[29 Ko] 2007-6-15 [VERSION: June 2007]	 Annex_1_Application_MLA_June_2007.doc <b>Annex 1 MLA Application (extract EA 2/02 rev03 June 2007)</b>
[27 Ko] 2007-6-15 [VERSION: June 2007]	 Annex_6_Evaluation_Reporting_June2007.doc <b>Annex 6 Evaluation Reporting (extract EA 2/02 rev03 June 2007)</b>
[272 Ko] 2007-6-15 [VERSION: March 2007]	 EA-MAC 01-517.doc <b>Checklist to ISO/IEC 17011 and EA requirements - EA-MAC/01-517</b>
[597 Ko] 2007-6-15	 EA 2-02_June2007_rev03.pdf <b>EA-2/02 EA Policy and Procedures for the Multilateral Agreement -</b>
[58 Ko] 2007-3-15	 Annual_Report_2006.pdf <b>EA MAC Annual Report 2006</b>
[202 Ko] 2005-3-15	 Annual_Report_2005.pdf <b>EA MAC Annual Report 2005</b>

## Requirements for peer evaluators

- ☑ open minded & mature
- ☑ sound judgement, analytical skills and tenacity
- ☑ ability to understand complex operations from a broad perspective
- ☑ good interpersonal and managerial skills
- ☑ communicates clearly in English
- ☑ at least 3 years experience in the operation of an AB and appropriate technical background
- ☑ has participated successfully in at least 2 evaluations of ABs as a TM
- ☑ sound knowledge of the application of the ISO/IEC 17011 standard, the relevant MLA requirements and relevant application standards

## Training of peer evaluators

- In the established regions EA, PAC, APLAC and IAAC, regular training of evaluators is effective.
- The EA MLA WG Training is active for 8 years in training and re-training of TL and TM:

### Last trainings have been in

Berlin, September 2007      for TM

Berlin, September 2006      for TM and TL

Oslo, June 2005                      for TM

**98 evaluators were trained**

## Expectations to evaluators

Deutscher  
Akkreditierungs  
Rat



Good evaluators will not only verify or analyse whether and how normative **requirements** have been written, but whether they are

- # **implemented**
- # **effective**
- # **helpful for the development of CABs**
- # **helpful for the work in the AB and its development**
- # **acts in accordance with the society's expectations**

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## Is the evaluation system effective?

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### Level of the ABs:

The list of findings and corrective actions indicate a constant improvement in performance of the ABs and the evaluators.

### Level of the CABs:

Not always a significant increase in competence, but definitely more reliability (awareness, SOPs, QM, PTs)

On both levels exists a permanent learning process, but:  
Are these processes fast & thorough enough as to meet the needs and expectations? Accreditation does not play a role in all areas of the economy!

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## Steps forward

- ☑ Focus on effectiveness during evaluation and decision making, reduction of formalities
- ☑ Strong approach towards comparability of results (evaluation of competence of assessors/auditors, use of PTs)
- ☑ Analysis if evaluation is helpful for the work in the body and its development, risk oriented evaluation
- ☑ Effectiveness on client's level
- ☑ Judgement on need for programs of certification bodies
- ☑ Feed-back from society

**But costs: wanted and allowed to act so by society?**

**Conclusion: The evaluators are competent, but all parties involved should be committed to strive for more at all levels.**